

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level of education : Undergraduate
Major : Social Work
English name : Social Work
Speciality (if any):
Code : 7760101
Type of education : Full-time

Gia Lai, 2025

UNDERGRADUATE PROGRAM

*Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025
of the Rector of Quy Nhon University*

Level of education: Undergraduate
Major: Social Work Code: 7760101
English name: Social Work
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1. PROGRAM DESCRIPTION

1.1. Introduction to the program

The Social Work curriculum under the Faculty of Social Sciences and Humanities, Quy Nhon University, has been promulgated and implemented for previous admission cohorts in order to meet the trend toward the professional development of Social Work in Vietnam.

The curriculum is designed to provide learners with comprehensive professional knowledge, skills, and the level of autonomy and responsibility required in practice. It complies with the regulations of the Ministry of Education and Training and Quy Nhon University, and is aligned with the University's Mission - Vision - Educational Philosophy and the Faculty's Mission - Vision. In 2020, the Social Work curriculum of Quy Nhon University was accredited by the Center for Education Accreditation - The University of Danang and recognized by the Quality Management Department of the Ministry of Education and Training as meeting national quality standards.

The 2025 revised curriculum is oriented toward training high-quality human resources in social work, contributing to the development of the profession in the Central Highlands - South Central Coast region and throughout Vietnam.

1.2. General information about the training program

1. Program name (Vietnamese)	Social Work
2. Training program code	7760101
3. Degree-awarding institution	Quy Nhon University
4. Degree title	Bachelor
5. Training level	University
6. Total credits	135
7. Managing faculty	Faculty of Social Sciences and Humanities
8. Mode of study	Full-time
9. Program Duration	04 years
10. Admission requirements	Current admission regulations of Quy Nhon University
11. Grading scale	10

<p>12. Graduation Requirements</p>	<ul style="list-style-type: none"> - Accumulate all required courses and credits of the curriculum - Achieve a cumulative GPA of at least 2.00 for the entire program - Complete the required Physical Education component and obtain the National Defense and Security Education certificate - Meet the foreign language and information technology standards as prescribed by the University - Meet the program learning outcomes
<p>13. Conditions for accelerated/early completion</p>	<p>In accordance with the current academic regulations of Quy Nhon University</p>
<p>14. Employment opportunities</p>	<ul style="list-style-type: none"> + Work as social workers, specialists, or field supervisors in social service agencies (social protection establishments, community education institutions, etc.) under state agencies, private organizations, non-governmental organizations, and international organizations; + Work as officers, specialists, or researchers in socio-political organizations at various levels (Youth Union, Women's Union, Elderly Association, Red Cross, Veterans' Association, etc.); + Work as officers, specialists, or researchers in agencies in the labor, invalids and social affairs sector and commune/ward People's Committees; + Work as social service specialists, counselors, or support staff in health facilities (medical centers, hospitals), educational institutions (schools), legal agencies (courts, procuracies, etc.), media agencies (newspapers, radio and television stations, etc.), and religious organizations; + Work as staff members or specialists in companies and enterprises providing consultancy and support to managers and leaders in advising on and supervising policy implementation for employees; + Work as project development staff in domestic and international non-governmental organizations in areas such as social activities, community development, and social welfare; + Work as lecturers or researchers in Social Work teaching and research at universities, academies, research institutes, centers,

	colleges, and vocational institutions; + Become owners of support facilities for vulnerable groups or start entrepreneurial ventures related to the Social Work profession.
15. Further study prospects	Possess sufficient capacity for self-study and self-research to continue studying at higher levels in the social sciences in Vietnam and abroad.
16. Reference curricula used in development	The Social Work curriculum programs of the University of Social Sciences and Humanities - Vietnam National University, Hanoi; the University of Social Sciences and Humanities - Vietnam National University Ho Chi Minh City; the University of Labour and Social Affairs; Ho Chi Minh City Open University; and Da Lat University.
17. Date of latest update	June 2025

1.3. Mission - Vision - Educational Philosophy

Quy Nhon University was granted the Certificate of Institutional Quality Accreditation under Decision No. 120/QDCEA.UD dated October 12, 2017 issued by the Director of the Center for Education Quality Accreditation - The University of Da Nang.

1.3.1. Mission and Vision of Quy Nhon University

- Mission: Quy Nhon University is a multidisciplinary and multi-field higher education institution with the mission of training and developing high-quality human resources, nurturing talent, conducting scientific research, disseminating knowledge and transferring technology, effectively serving the sustainable development of the country, especially the South Central Coast and Central Highlands region, and contributing to social progress.

- Vision: By 2030, Quy Nhon University aims to become a highly reputable multidisciplinary and application-oriented university that meets Southeast Asian quality standards, with an important position in training cooperation, research, academic exchange, and cultural exchange at the national and international levels.

- Core values: Responsibility - Professionalism - Quality - Innovation - Humanity

1.3.2. Educational Philosophy of Quy Nhon University

Comprehensive - Liberal - Practice-oriented

- Comprehensive: The University aims to educate generations of learners for comprehensive development in intellect, morality, physical fitness, and individual talents in each field; to provide learners with a solid foundation of knowledge and professional skills; and to foster good political qualities, ethics, health, and aesthetic capacity for living and working in a constantly changing society.

- Liberal: The University seeks to maximize each learner's potential and create a learning and training environment that helps learners develop foundational knowledge and essential skills, become proactive, creative, and confident, adapt to change, cultivate lifelong learning, meet personal development needs, and contribute to society.

- Practice-oriented: The University aims to link training with practice and labor market needs; emphasizes practical learning and professional practice; and equips learners with the

necessary knowledge and skills to enter a profession, meet practical job requirements, and develop from their profession.

The educational philosophy of Quy Nhon University is embedded in the Social Work curriculum as follows:

Social Work Curriculum Program			DQN Educational Philosophy		
			Comprehensive	Liberal	Practice-oriented
Knowledge blocks in the curriculum	General Knowledge	Political science and law courses	x	x	
		Social sciences/natural sciences-environment/management science, English 1, and Informatics courses	x	x	
	Fundamental knowledge	Theoretical courses	x	x	
	Specialized knowledge (if any)	Theoretical courses	x	x	
		Laboratory and practicum courses	x		x
		Internship and fieldwork courses	x	x	x
Graduation thesis / capstone project		x	x	x	
Extracurricular activities	Student scientific research		x	x	x
	Public speaking competitions; model and idea development...		x	x	x
	Student volunteer activities (Green Summer Campaign, etc.)				x
	Humanitarian blood donation				x
	Activities for the poor				x
	Social work activities				x
Program Learning Outcomes (PLOs)	PLO1	Apply general education knowledge and major foundational knowledge to the Social Work profession.	x	x	x
	PLO2	Apply major knowledge and supporting knowledge to address issues of individuals, groups, communities, and specific fields of Social Work.	x	x	x
	PLO3	Apply major knowledge and supporting knowledge to conduct research in Social Work.	x	x	x

	PLO4	Apply communication and teamwork skills in learning and professional activities.	x	x	x
	PLO5	Use critical thinking in learning and professional activities.	x	x	x
	PLO6	Demonstrate self-learning, self-research, innovation, and digital competence in academic and professional environments.	x	x	x
	PLO7	Use assessment skills; advocacy and policy development skills; resource mobilization skills; and the ability to collect and analyze data and prepare reports in Social Work.	x	x	x
	PLO8	Identify the professional ethics and responsibilities of social workers.	x	x	x

1.3.3. Mission and Vision of the Faculty

- Mission: “The Faculty of Social Sciences and Humanities, Quy Nhon University, has the mission of training high-quality human resources, researching and disseminating knowledge in the social sciences and humanities, and serving the cause of sustainable national construction and development, especially in the South Central Coast and Central Highlands region.”

- Vision: “By 2030, the Faculty of Social Sciences and Humanities, Quy Nhon University, aims to become a highly reputable and quality application-oriented training unit in the field of social sciences and humanities nationwide.”

1.4. Program objectives (POs)

1.4.1. General objective

The undergraduate program in Social Work equips learners with knowledge, professional skills, and the competence to provide social work services and solve issues arising in social work practice; innovation and digital competence; political qualities, professional ethics, and good health; lifelong learning ability; professional responsibility and a sense of community service to meet the requirements of socio-economic development, national defense and security, and international integration.

1.4.2. Specific objectives (POs)

The objectives of the Bachelor’s program in Social Work are to provide learners with:

- PO1: Possess professional knowledge, skills, and practical competence as a social worker in an integrated environment.

- PO2: Demonstrate critical thinking, proactive collaboration, and the ability to address social issues at the local, national, and global levels.

- PO3: Demonstrate self-learning and research capacity, innovation, and digital competence to adapt to changing work environments.

- PO4: Demonstrate ethics, professional responsibility, and a sense of community service.

1.5. Program Learning Outcomes (PLOs)

The program is designed to ensure that Social Work graduates achieve the following learning outcomes:

PLO1: Apply general education knowledge and major foundational knowledge to the Social Work profession.	PI 1.1. Identify knowledge of political science, law, social sciences and humanities relevant to social work.
	PI 1.2. Apply knowledge of political science, law, social sciences and humanities to the social work profession.
PLO2: Apply major knowledge and supporting knowledge to address issues of individuals, groups, communities, and specific fields of Social Work.	PI 2.1. Identify disciplinary and supporting knowledge of social work to address issues of individuals, groups, communities and specific fields of social work.
	PI 2.2. Develop problem-solving plans for individuals, families, groups, communities and specific fields of social work.
	PI 2.3. Solve issues of individuals, families, groups, communities and specific fields of social work.
PLO3: Apply major knowledge and supporting knowledge to conduct research in Social Work.	PI 3.1. Develop research processes in social work for individuals, groups, communities and specific research fields.
	PI 3.2. Conduct research in social work for individuals, groups, communities and specific research fields.
PLO4: Apply communication and teamwork skills in learning and professional activities.	PI 4.1. Communicate in various forms (spoken, written, non-verbal, etc.) in learning and professional activities.
	PI 4.2. Perform group-work activities in learning and professional contexts.
PLO5: Use critical thinking in learning and professional activities.	PI 5.1. Analyze issues in learning and professional activities from multiple perspectives.
	PI 5.2. Present well-grounded arguments regarding issues arising in learning and professional activities.
PLO6: Demonstrate self-learning, self-research, innovation, and digital competence in academic and professional environments.	PI 6.1. Demonstrate autonomy and responsibility in learning through proactive acquisition of knowledge and information from different sources.

	PI 6.2. Demonstrate the ability to search, evaluate, store and organize data, information and digital content for learning, research and work.
PLO7: Use assessment skills; advocacy and policy development skills; resource mobilization skills; and the ability to collect and analyze data and prepare reports in Social Work.	PI 7.1. Use assessment and advocacy skills; mobilize and build policies; and connect resources in social work interventions.
	PI 7.2. Use data analysis and report-writing skills in social work research.
PLO8: Identify the professional ethics and responsibilities of social workers.	PI 8.1. Identify ethical principles and professional responsibility in social work.
	PI 8.2. Demonstrate behavior consistent with ethical principles and professional responsibility in social work.

Mapping of Program Objectives (POs) and Program Learning Outcomes (PLOs)

Objectives (POs)	PLOs																
	PLO1		PLO2			PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
	PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 2.3	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 5.1	PI 5.2	PI 6.1	PI 6.2	PI 7.1	PI 7.2	PI 8.1	PI 8.2
PO1	x	x	x	x	x	x	x	x	x					x	x		
PO2									x	x	x						
PO3												x	x				
PO4																x	x

1.6. TEACHING METHODS AND LEARNING ASSESSMENT

1.6.1. Teaching Methods

The teaching and learning methods used in the Social Work curriculum include a variety of approaches, specifically as follows:

- Lecture/Presentation Method: a teaching method in which the instructor uses systematic and logical verbal presentation to deliver knowledge directly to learners.

- Explicit Explanation Method: a teaching method in which the instructor provides specific guidance and detailed explanations of lesson content, helping students achieve the intended knowledge and skill outcomes.

- Question-and-Answer Method: an interactive teaching method between instructor and learners through a system of questions and answers to explore knowledge or assess learners' understanding.

- Visual Teaching Method: a method that uses media, images, models, real objects, videos, charts, and similar materials to stimulate learners' senses during knowledge acquisition, enabling them to "see" and "experience" lesson content through sensory engagement.

- Discussion Method: a method that organizes learners to exchange and share opinions on a learning issue in small groups or with the whole class under the instructor's guidance.

- Debate Method: a teaching method in which learners are divided into groups with differing viewpoints on a specific issue and present arguments to defend their group's opinion.

- Group Learning Method: a teaching method in which learners are organized into groups to solve assigned problems collaboratively and present their results through reports or presentations to other groups or the instructor.

- Internship/Fieldwork/Practicum Method: a teaching method implemented through visits, internships, field trips, and practical training at social institutions, socio-political organizations, state administrative agencies, and communities to help learners understand the actual working environment of the profession after graduation. This method not only helps learners develop knowledge and skills but also creates career opportunities after graduation.

- Guided Questioning Method: a teaching method in which the instructor uses prompting questions related to the issues under study and guides learners step by step in answering them. Learners may also participate in group discussion to solve the given task or problem.

- Problem-Solving Method: a teaching method in which the instructor presents a problem that is surprising, paradoxical, or open to multiple solutions in order to stimulate learners to explore, investigate, and discover knowledge on their own. By working through the problem and seeking solutions, learners acquire the knowledge and skills required by the course.

- Case-Based Teaching Method: a teaching method in which the instructor uses problem situations, often associated with real-life contexts, to engage learners in analysis, discussion, and solution finding. This method develops learners' thinking, problem-solving, decision-making, and practical application of knowledge, thereby enhancing active and proactive learning.

- Guided Use of Learning Materials: a teaching method in which the instructor guides learners in how to exploit and use textbooks, learning materials, documents, and electronic resources for independent study and research.

Relationship between program learning outcomes (PLOs) and teaching-learning methods

Teaching and learning methods	Learning outcomes (PLOs)																
	PLO1		PLO2			PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
	P I 1. 1	P I 1. 2	P I 2. 1	P I 2. 2	P I 2. 3	P I 3. 1	P I 3. 2	P I 4. 1	P I 4. 2	P I 5. 1	P I 5. 2	P I 6. 1	P I 6. 2	P I 7. 1	P I 7. 2	P I 8. 1	P I 8. 2
1. Lecture / exposition	x	x	x	x	x	x	x	x	x			x	x			x	x
2. Detailed explanation	x	x	x	x	x	x	x	x	x							x	x
3. Question-and-answer method	x	x	x	x	x	x	x	x								x	x
4. Visual teaching	x	x	x	x	x	x						x	x			x	x
5. Discussion	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6. Debate	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
7. Group learning	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
8. Graduation internship, fieldwork, and practicum			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
9. Guided questioning	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x
10. Problem solving	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
11. Case-based teaching	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
12. Guided use of learning materials	x	x	x	x	x	x	x			x	x	x	x			x	x

- Measures to improve teaching quality

+ The curriculum is periodically reviewed once every two years for timely adjustments to better meet social development needs, with consultation from relevant stakeholders.

+ Various forms and methods are used to support students in learning, while increasing time allocated for assignments, practice, projects, fieldwork, and study visits.

+ Each semester, the faculty and academic departments develop classroom observation plans for lecturers, especially junior lecturers, to facilitate exchanges of knowledge and teaching methods and thereby improve lecturers' professional capacity.

+ Every year, the University organizes training courses for lecturers on teaching skills, teaching methods, and new approaches in education and instruction in order to improve lecturers' capacity and teaching quality.

+ Student feedback is regularly collected regarding lecturers' qualities, competence, ethics, and responsibility in the teaching process.

1.6.2. Learning Assessment

* *Grading scale:*

A 10-point grading scale is used for all forms of assessment in each course.

* *Format, evaluation criteria, and scoring system.*

a) Theoretical courses:

No.	Format	Evaluation criteria	Time	Course learning outcomes	Weight
1	Progress Assessment	<ul style="list-style-type: none"> - Comply well with classroom regulations: attend class on time, dress appropriately, and communicate properly. - Attendance is compulsory; absences must not exceed 20% of total contact hours. Depending on the number of absences, the lecturer may assign scores proportionate to attendance. - Prepare lessons and actively participate in exchange, discussion, and tasks assigned by the lecturer. 	During each class session	CLOs not used for assessment	30% or 40% or 50%
		<p>Midterm assessment:</p> <ul style="list-style-type: none"> - Forms: multiple-choice test, essay, presentation, assignment, group discussion, practicum, term paper, etc. (depending on the course) - Assessment criteria: correct answers or fulfillment of the lecturer's requirements regarding content and presentation format. 	According to the schedule	CLO1, CLO2,...	

2	Final Exam	Final course assessment: - Forms: multiple-choice test, essay, group assignment, group discussion, practicum, experiment, term paper, etc. (depending on the course) - Assessment criteria: correct answers or fulfillment of the lecturer's requirements regarding content and presentation format.	End of the semester (according to the University training plan)	CLO1, CLO2, CLO3...	70% or 60% or 50%
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b) Practical courses:

Students are required to attend all practicum sessions. The average score of practical assignments during the semester, rounded to one decimal place, is the final grade for the practicum course.

c) Graduation internship course:

40% continuous assessment; 60% practicum report.

d) Graduation Thesis:

Implemented in accordance with the undergraduate training regulations issued together with Decision No. 1487/QĐ-DHQN dated 01 July 2021 of Quy Nhon University.

** Assessment Methods*

Assessment methods used in the Social Work curriculum are divided into two main types: continuous/formative assessment and end-of-course assessment.

A description of assessment methods is presented in the table below:

Assessment methods	PLOs																
	PLO1		PLO2			PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
	P I 1. 1	P I 1. 2	P I 2. 1	P I 2. 2	P I 2. 3	P I 3. 1	P I 3. 2	P I 4. 1	P I 4. 2	P I 5. 1	P I 5. 2	P I 6. 1	P I 6. 2	P I 7. 1	P I 7. 2	P I 8. 1	P I 8. 2
I. Continuous assessment																	
1. Attendance	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2. Assignment	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
3. Presentation	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x
4. Discussion	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x
5. Practicum			x	x	x	x	x	x	x			x	x	x	x	x	x
6. Multiple-choice test	x	x	x	x	x							x	x	x	x	x	x
7. Essay	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
8. Oral examination	x	x						x	x	x	x	x	x			x	x
II. End-of-course assessment																	
9. Essay (closed-book or open-book)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
10. Multiple-choice test	x	x	x	x	x							x	x	x	x	x	x
11. Oral examination	x	x						x	x	x	x	x	x			x	x

12. Report (written content and oral defense)			x	x	x	x	x	x	x			x	x	x	x	x	x
13. Practicum and internship			x	x	x	x	x	x	x			x	x	x	x	x	x
14. Assignment	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

2. CURRICULUM DESCRIPTION

2.1. Curriculum structure

No.	Knowledge block, number of credits	Credits	
		Compulsory	Elective
1	General Knowledge	36	0
1.1	Political science and law	13	0
1.2	Physical education - National defense and security education	12	0
1.3	English 1	07	0
1.4	Social sciences/Mathematics, natural sciences - environment, management science	04	0
2	Professional Knowledge	99	12
2.1	Fundamental knowledge	29	0
2.2	Major knowledge	32	12
2.3	Specialization knowledge (if any)	0	0
2.4	Supplementary Knowledge	25	0
2.5	Internship	7	0
2.6	Graduation thesis, Alternative courses	6	0
Total:		135	12
		147	

- The general education block consists of 17 courses (36 credits):

The general education block provides learners with a solid foundation in political science and law, including Marxist-Leninist Philosophy, Marxist-Leninist Political Economy, Scientific Socialism, Ho Chi Minh Thought, and the History of the Communist Party of Vietnam; knowledge of Physical Education and National Defense and Security Education; IT and foreign language knowledge including English and Basic Informatics; and social science knowledge such as entrepreneurship and communication skills. This block equips learners with political qualities, ethics, health, communication ability, entrepreneurship, self-learning, research capability, creativity, and the ability to apply such knowledge to social work.

- The professional education block consists of 43 courses (111 credits):

- The foundational and field knowledge block includes 12 courses (29 credits), forming a foundation that provides learners with comprehensive knowledge in related fields to support major knowledge.

- The major knowledge block consists of 18 courses (44 credits), providing learners with in-depth and comprehensive knowledge in different fields of social work for professional practice, research, and teaching, while enabling the development of new knowledge and further study at higher levels.

- The supporting knowledge block consists of 11 courses (25 credits), helping learners develop competence, methods, and practical experience as a foundation for social work activities after graduation.

- The practicum/fieldwork block includes 2 courses (7 credits), helping learners develop professional practice skills and accumulate experience as a foundation for social work after graduation.

- The graduation thesis/replacement courses block includes 3 courses (6 credits), helping learners initially become familiar with organizing research and working in social service institutions and organizations, thereby laying the groundwork for further study and work after graduation. The graduation thesis/replacement courses enable learners to comprehensively apply accumulated social work knowledge to solve specific issues in professional practice.

2.2. Matrix of knowledge blocks contributing to the achievement of program learning outcomes

Knowledge block		No. of credits	Percentage	PLOs																
				PLO1		PLO2			PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
				PI1.1	PI1.2	PI2.1	PI2.2	PI2.3	PI3.1	PI3.2	PI4.1	PI4.2	PI5.1	PI5.2	PI6.1	PI6.2	PI7.1	PI7.2	PI8.1	PI8.2
1	General education knowledge block	36	24,5%	Data Analysis and Processing with SPSS							Case Management in Social Work	Case Management in Social Work	Case Management in Social Work	Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking			X.L	X.L	
1.1	Political science and law	13	36,1%	Data Analysis and Processing with SPSS									X.L	X.L					Case Management in Social Work	Case Management in Social Work
1.2	Physical education, national defense and security education	12	33,3%																	
1.3	English 1	7	19,4%								Case Management in Social Work	Case Management in Social Work		X.L						
1.4	Social sciences/Mathematics, natural sciences - environment, management science	4	11,1%								Y.L	Y.L		Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking				Y.L	Y.L
2	Professional education knowledge block	111	75,5%	Data Analysis and Processing	Graduation Internship	Social Work with Migrants and Victims	Hospital Social Work	Hospital Social Work	Hospital Social Work	Hospital Social Work	Hospital Social Work	Hospital Social Work	Social Work with Migrants and Victims	X.M.A	Social Work with Migrants and Victims	Hospital Social Work	Hospital Social Work	Hospital Social Work	Social Work with Migrants and Victims	Hospital Social Work

				with SPSS		s of Human Trafficking						of Human Trafficking		s of Human Trafficking				of Human Trafficking	
2.1	Foundational and field knowledge	29	26,1%	Data Analysis and Processing with SPSS	Graduation Internship					Social Work with Migrants and Victims of Human Trafficking	X.M	Social Work with Migrants and Victims of Human Trafficking	X.M	Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking			Graduation Internship	Graduation Internship
2.2	Major and specialization knowledge	44	39,6%			Social Work with Migrants and Victims of Human Trafficking	Hospital Social Work	Hospital Social Work	Hospital Social Work	Hospital Social Work	Hospital Social Work				Social Work with Migrants and Victims of Human Trafficking	Hospital Social Work	Hospital Social Work	Graduation Internship	Hospital Social Work
2.3	Supporting knowledge	25	22,5%			Graduation Internship	Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking	Hospital Social Work	Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking		Graduation Internship	Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking		X.M, A	Social Work with Migrants and Victims of Human Trafficking	Social Work with Migrants and Victims of Human Trafficking
2.4	Graduation internship, fieldwork	7	6,3%					Hospital Social Work		Hospital Social Work						Graduation Internship		Social Work with Migrants and Victims of Human Trafficking	Hospital Social Work
2.5	Graduation thesis and replacement courses	6	5,4%					Hospital Social Work		Hospital Social Work					Hospital Social Work	Hospital Social Work	Hospital Social Work		Hospital Social Work

Note: L = Low; M = Medium; H = High

2.3. List of courses

No.	Course code	Course Name	Semester	Number of credits	Class hours			Experimental/Practical	Other (Practicum, Project, Assignment)	Self-study time	Prerequisite Course Code	Managing Faculty	Notes
					Theory	Practise	Tests						
I. General Knowledge				24									
I.1. Political science and law				13									
1	1130049	Introduction to Law	1	2	27		6		60		Faculty of Political Theory, Law and Public Administration		
2	1130299	Marxist-Leninist Philosophy	1	3	40		10		90		Faculty of Political Theory, Law and Public Administration		
3	1130300	Marxist-Leninist Philosophy	2	2	27		6		60	1130299	Faculty of Political Theory, Law and Public Administration		
4	1130301	Scientific Socialism	3	2	27		6		60	1130300	Faculty of Political Theory, Law and Public Administration		
5	1130302	History of the Communist Party of Vietnam	4	2	27		6		60	1130301	Faculty of Political Theory, Law and Public Administration		
6	1130091	Ho Chi Minh Thought	5	2	27		6		60	1130302	Faculty of Political Theory, Law and Public Administration		
I.2. Physical Education, National Defense and Security Education				12									
7	1120172	Physical Education	1	1	4			26	21		Physical Education		

		1 (Football 1) (*) (*)									2 (Pickleball 2)	
8	1120 173	Physical Education 2 (Football 2) (*)	2	1	4		26		21	1120 172	Physical Education 2 (Pickleball 2)	
9	1120 174	Physical Education 3 (Football 3) (*)	3	1	4		26		21	1120 173	Physical Education 2 (Pickleball 2)	
10	1120 175	Physical Education 1 (Volleyball 1) (*) (*)	1	1	4		26		21		Physical Education 2 (Pickleball 2)	
11	1120 176	Physical Education 2 (Volleyball 2) (*)	2	1	4		26		21	1120 175	Physical Education 2 (Pickleball 2)	
12	1120 177	Physical Education 3 (Volleyball 3) (*)	3	1	4		26		21	1120 176	Physical Education 2 (Pickleball 2)	
13	1120 178	Physical Education 1 (Basketball 1) (*) (*)	1	1	4		26		21		Physical Education 2 (Pickleball 2)	
14	1120 179	Physical Education 2 (Basketball 2) (*)	2	1	4		26		21	1120 178	Physical Education 2 (Pickleball 2)	
15	1120 180	Physical Education 3 (Basketball 3) (*)	3	1	4		26		21	1120 179	Physical Education 2 (Pickleball 2)	
16	1120 181	Physical Education 1 (Badminton 1) (*) (*)	1	1	4		26		21		Physical Education 2 (Pickleball 2)	
17	1120 182	Physical Education 2 (Badminton 2) (*)	2	1	4		26		21	1120 181	Physical Education 2 (Pickleball 2)	
18	1120 183	Physical Education 3	3	1	4		26		21	1120 182	Physical Education 2	

		(Badminton 3) (*)									(Pickleball 2)	
19	1120 184	Physical Education 1 (Vietnamese Traditional Martial Arts 1) (*) (*)	1	1	4			26		21	Physical Education 2 (Pickleball 2)	
20	1120 185	Physical Education 2 (Vietnamese Traditional Martial Arts 2) (*)	2	1	4			26		21	1120 184	Physical Education 2 (Pickleball 2)
21	1120 186	Physical Education 3 (Vietnamese Traditional Martial Arts 3) (*)	3	1	4			26		21	1120 185	Physical Education 2 (Pickleball 2)
22	1120 187	Physical Education 1 (Taekwondo 1) (*) (*)	1	1	4			26		21		Physical Education 2 (Pickleball 2)
23	1120 188	Physical Education 2 (Taekwondo 2) (*)	2	1	4			26		21	1120 187	Physical Education 2 (Pickleball 2)
24	1120 189	Physical Education 3 (Taekwondo 3) (*)	3	1	4			26		21	1120 188	Physical Education 2 (Pickleball 2)
25	1120 190	Physical Education 1 (Karatedo 1) (*) (*)	1	1	4			26		21		Physical Education 2 (Pickleball 2)
26	1120 191	Physical Education 2 (Karatedo 2) (*)	2	1	4			26		21	1120 190	Physical Education 2 (Pickleball 2)
27	1120 192	Physical Education 3	3	1	4			26		21	1120 191	Physical Education 2

		(Karatedo 3) (*)									(Pickleball 2)	
28	1120 239	Physical Education 1 (Pickleball 1)	1	1	4		26			21	Physical Education 2 (Pickleball 2)	
29	1120 240	Physical Education 2 (Pickleball 2)	2	1	4		26			21	1120 239 Physical Education 2 (Pickleball 2)	
30	1120 241	Physical Education 3 (Pickleball 3)	3	1	4		26			21	1120 240 Physical Education 2 (Pickleball 2)	
31	1120 168	National Defense and Security Education 1 (*)	4	3	37		16			82	No.GDQP-AN	
32	1120 169	National Defense and Security Education 2 (*)	4	2	22		16			52	No.GDQP-AN	
33	1120 170	National Defense and Security Education 3 (*)	4	2	14		32			44	No.GDP-AN	
34	1120 171	National Defense and Security Education 4 (*)	4	2	4		56			36	No.GDQP-AN	
I.3. Foreign Languages				7								
35	109006 1	English 1	1	3	37	8				90	English 1	
36	109016 6	English 2	2	4	40	20				120	109006 1 English 1	
I.4. Social Sciences/Mathematics, Natural Sciences Environment, Management Sciences				- 4								
37	203000 3	Communication Skills	2	2	20	5	10			60	Hospital Social Work	
38	115042 2	Entrepreneurship	5	2	20	5	10			60	Entrepreneurship	

II. Professional Knowledge				111								
II.1. Fundamental Knowledge				29								
39	105024 1	Basic Informatics (Social Sciences)	1	3	30			30		90		CNNNo.
40	2030 264	General Psychology	1	3	30	10	10			90		Hospital Social Work
41	1100 058	Introduction to Social Work	1	2	20	5	10			60		Hospital Social Work
42	2030 269	Human Behavior and the Social Environment	1	2	20	5	10			60		Hospital Social Work
43	1100 004	Foundations of Vietnamese Culture	2	2	20	5	10			60		Hospital Social Work
44	1100 140	Introduction to Sociology	2	3	30	10	10			90		Hospital Social Work
45	1100 183	Social Security	2	3	30	10	10			90		Hospital Social Work
46	2030 263	General Education Studies	3	2	20	5	10			60		Hospital Social Work
47	1080 135	Socioeconomic Geography of Vietnam	3	2	20	5	10			60		Hospital Social Work
48	1100 120	Statistics in Social Sciences	3	2	20	10				60		Hospital Social Work
49	1100 079	Social Work Administration	3	3	30	10	10			90		Hospital Social Work
50	2030 004	Vietnamese Document Drafting Techniques	4	2	10	20				60		Hospital Social Work
II.2 Specialized knowledge				44								
II.2.1 Compulsory				32								
51	1100 006	Social Work with Individuals	4	3	30	10	10			90		Hospital Social Work
52	2030 271	Social Work Practice I (Social Work with	4	3	15			60			1100 006	Hospital Social Work

		Individuals)										
53	1100 231	Case Management in Social Work	5	2	20	5	10			60		Hospital Social Work
54	1100 010	Social Work with Groups	5	3	30	10	10			90	1100006	Hospital Social Work
55	2030 272	Social Work Practice II (Social Work with Groups)	5	3	15						1100010	Hospital Social Work
56	1100 133	Community Organization and Development	6	3	30	10	10			90	1100006 1100010	Hospital Social Work
57	2030 273	Social Work Practice III (Community Organization and Development)	6	3	15						1100133	Hospital Social Work
58	1100 228	Social Work with Drug Dependence, Prostitution, and HIV/AIDS-Affected Populations	6	3	30	10	10			90		Hospital Social Work
59	2030 266	Social Work in Community Health Care	7	3	30	10	10			90		Hospital Social Work
60	1100 229	Social Work with People Living in Poverty	7	2	20	5	10			60		Hospital Social Work
61	1100 239	Social Work with Ethnic Minorities	7	2	20	5	10			60		Hospital Social Work

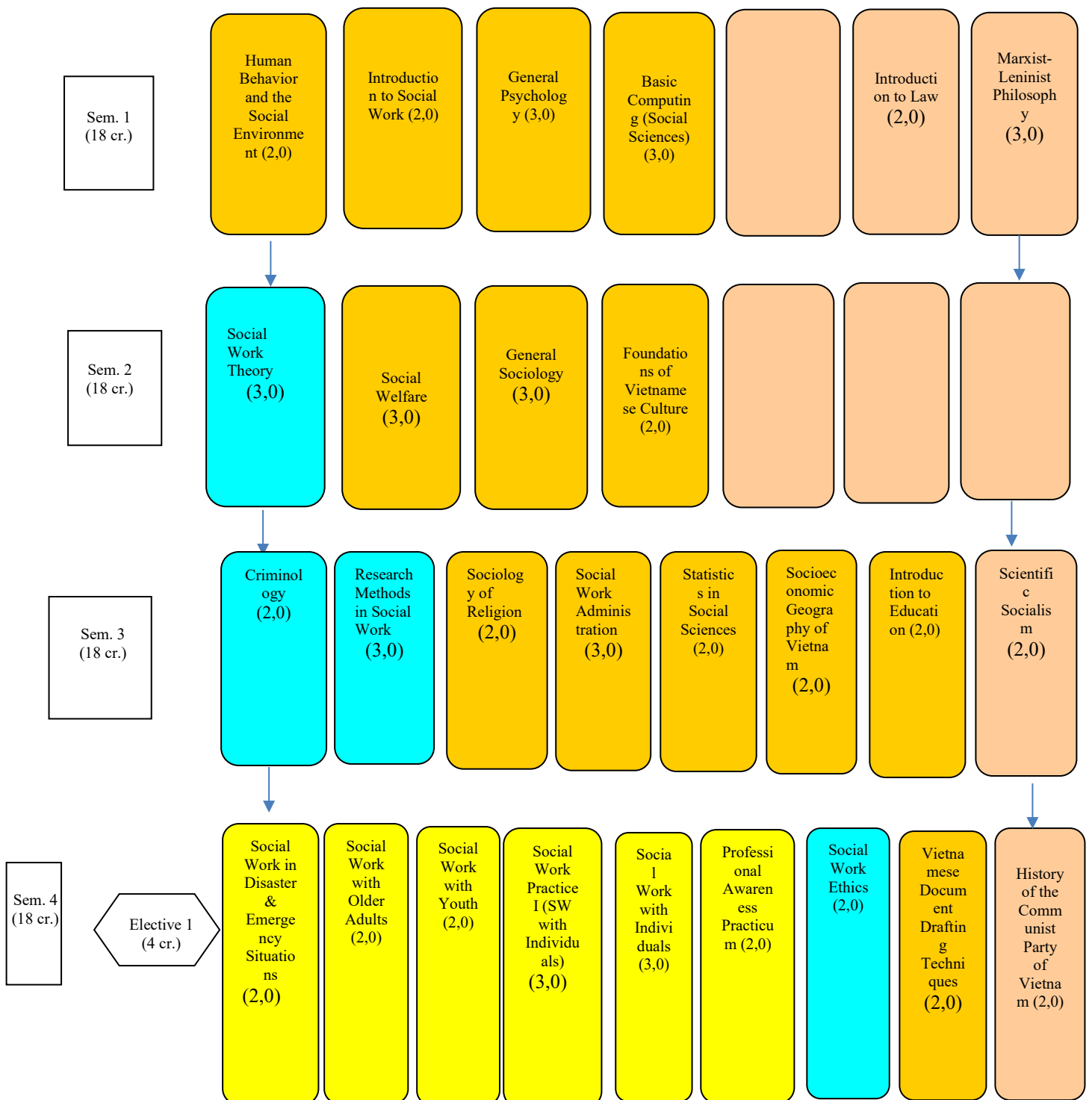
62	1100 237	Social Work with Individuals Exhibiting Deviant Behavior	7	2	20	5	10			60		Hospital Social Work	
II.2.2 Elective component			12/20	12									
63	2030 005	Social Work with Youth	4	2	20	5	10			60		Hospital Social Work	
64	1100 008	Social Work with Older Adults	4	2	20	5	10			60		Hospital Social Work	
65	2030 274	Social Work in Emergency and Disaster Situations	4	2	20	5	10			60		Hospital Social Work	
66	1100 009	Social Work with Persons with Disabilities	5	2	20	5	10			60		Hospital Social Work	
67	1100 234	Social Work with Families	5	2	20	5	10			60		Hospital Social Work	
68	2030 267	Social Work in Mental Health Care	5	2	20	5	10			60		Hospital Social Work	
69	1100 011	Social Work with Children	6	2	20	5	10			60		Hospital Social Work	
70	2030 013	Stress Manageme nt for Social Workers	6	2	20	5	10			60		Hospital Social Work	
71	2030 012	School Social Work	7	2	20	5	10			60		Hospital Social Work	
72	2030 014	Social Work with Migrants and Victims of Human Trafficking	7	2	20	5	10			60		Hospital Social Work	
II.3. Supplementary Knowledge				25									
Professional training				25									
73	2030 265	Social Work Theory	2	2	20	5	10			60		Hospital Social Work	

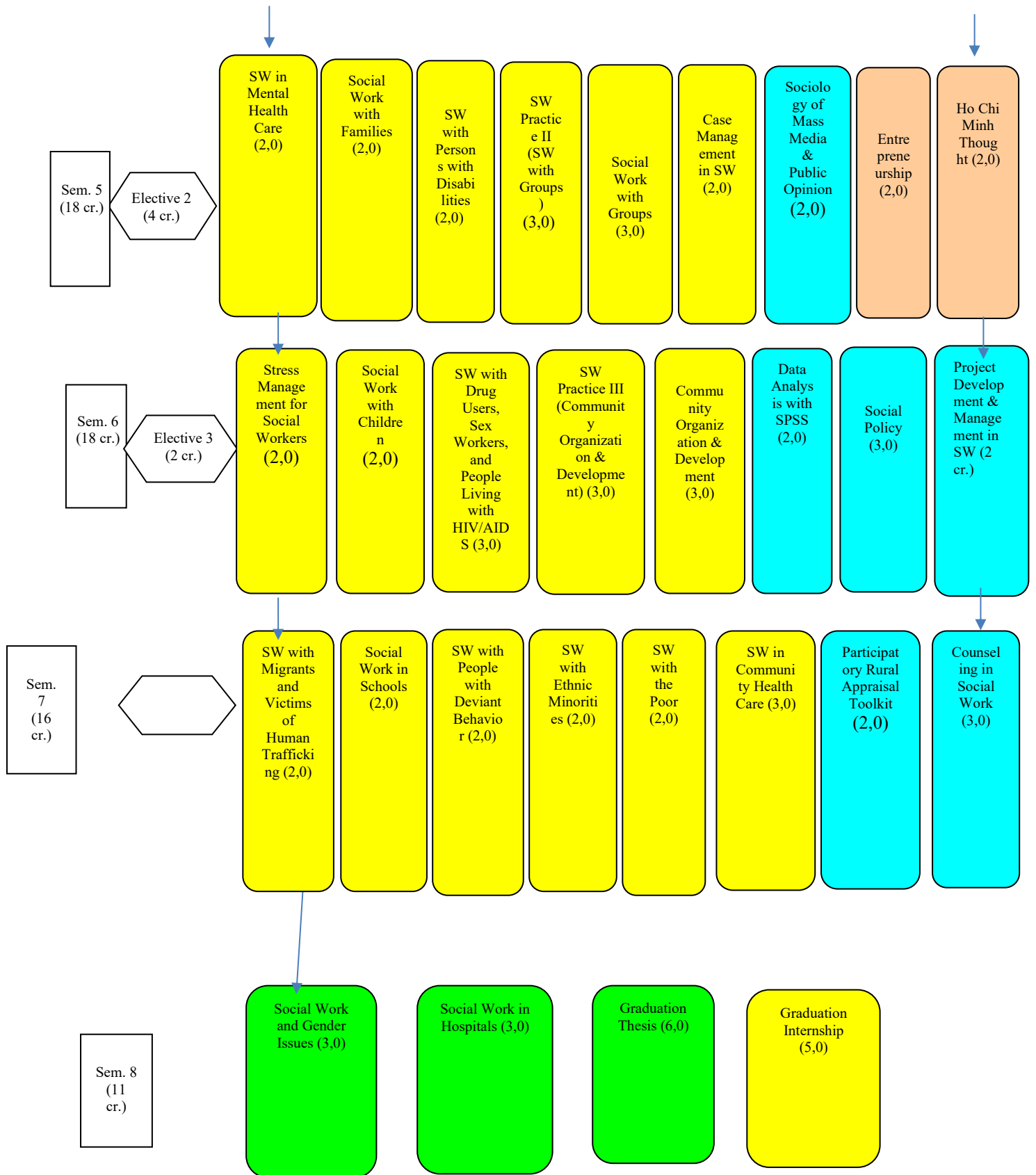
87	1100 226	Social Work and Gender Issues	8	3	30	10	10			90		Hospital Social Work	
88	2030 270	Hospital Social Work	8	3	30	10	10			90		Hospital Social Work	
Grand total				135									

Note: (*) prerequisite/condition course

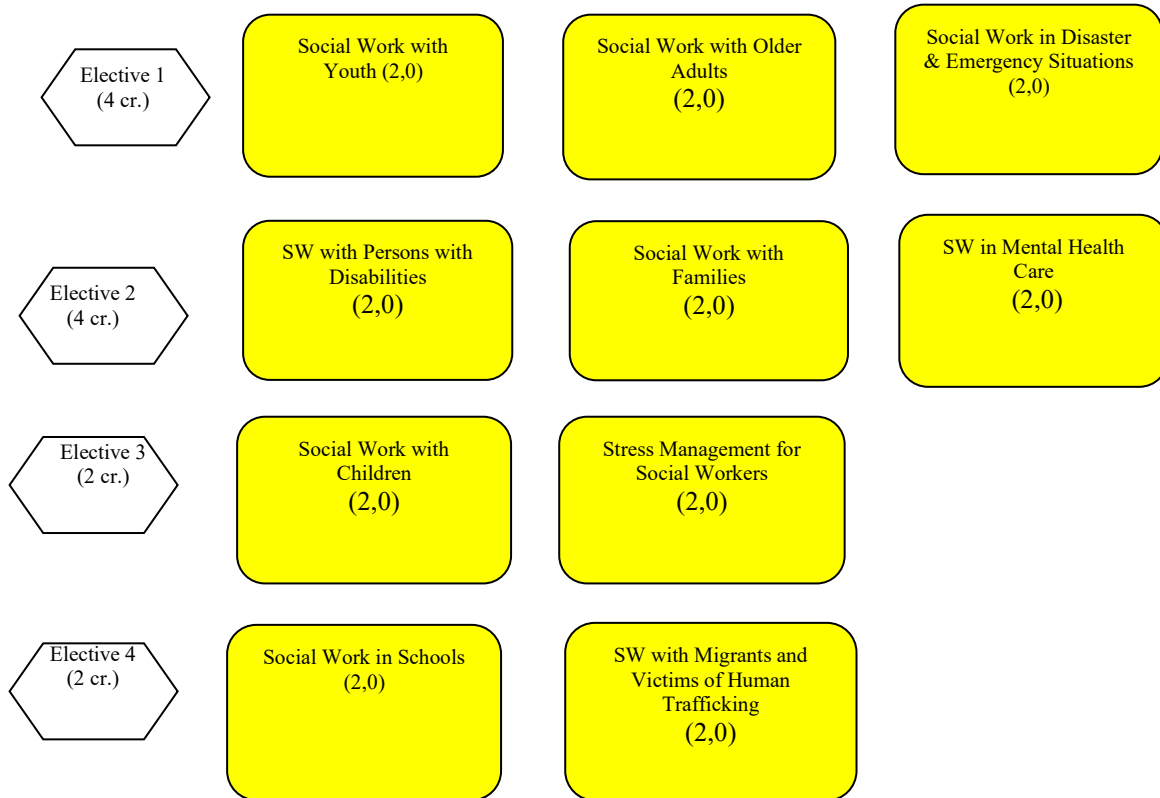
2.4. Curriculum map

2.4. Curriculum Structure Diagram






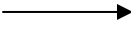
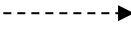




List of Elective Courses



Notes:

	General Education Knowledge		Supplementary Knowledge
	Foundational and Interdisciplinary Knowledge		Graduation Thesis, Replacement Course
	Major and Specialized Knowledge (if any)		Prerequisite Course
Course Title (x,y)	x: Number of theoretical credits y: Number of lab/practical credits		Co-requisite Course

2.6. Brief course descriptions

2.6.1. [1130049], [Introduction to Law], [2 credits]

This course provides essential theoretical foundations in introduction to law to support further study and professional application within the Social Work program.

2.6.2. [1130299], [Marxist-Leninist Philosophy], [3 credits]

This course provides essential theoretical foundations in marxist-leninist philosophy to support further study and professional application within the Social Work program.

2.6.3. [1130300], [Marxist-Leninist Political Economy], [2 credits]

This course provides essential theoretical foundations in marxist-leninist political economy to support further study and professional application within the Social Work program.

2.6.4. [1130301], [Scientific Socialism], [2 credits]

This course provides essential theoretical foundations in scientific socialism to support further study and professional application within the Social Work program.

2.6.5. [1130302], [History of the Communist Party of Vietnam], [2 credits]

This compulsory course is offered in Semester 4. It helps provide learners with sound political perspectives and an understanding of the guidelines, viewpoints, and policies of the Communist Party of Vietnam. The course consists of three chapters, equipping learners with fundamental knowledge about the establishment of the Communist Party of Vietnam and the Party's leadership of the Vietnamese revolution through historical periods, namely: the leadership in the struggle for political power (1930-1945); the leadership of the two resistance wars, completing national liberation and national reunification (1945-1975); and the leadership of the whole country in the transition to socialism and the implementation of the renewal process (from 1975 to the present).

2.6.6. [1130091], [Ho Chi Minh Thought], [2 credits]

This course provides essential theoretical foundations in ho chi minh thought to support further study and professional application within the Social Work program.

2.6.7. [1120172], [Physical Education 1 (Football 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

2.6.8. [1120173], [Physical Education 2 (Football 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

2.6.9. [1120174], [Physical Education 3 (Football 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

2.6.10. [1120175], [Physical Education 1 (Volleyball 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.11. [1120176], [Physical Education 2 (Volleyball 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the

comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.12. [1120177], [Physical Education 3 (Volleyball 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.13. [1120178], [Physical Education 1 (Basketball 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.14. [1120179], [Physical Education 2 (Basketball 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.15. [1120180], [Physical Education 3 (Basketball 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.16. [1120181], [Physical Education 1 (Badminton 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

+ Correctly perform basic badminton techniques to improve physical fitness.

+ Master and understand the scoring rules and common faults in badminton practice.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.17. [1120182], [Physical Education 2 (Badminton 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

+ Correctly perform basic badminton techniques to improve physical fitness.

+ Master and understand the scoring rules and common faults in badminton practice.

The course contributes to training learners for comprehensive development in intellect,

ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.18. [1120183], [Physical Education 3 (Badminton 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

+ Correctly perform basic badminton techniques to improve physical fitness.

+ Master and understand the scoring rules and common faults in badminton practice.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.19. [1120184], [Physical Education 1 (Vietnamese Traditional Martial Arts 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

- Foster moral qualities and good character, organizational discipline, responsibility, solidarity, collectivism, teamwork, courage, patriotism, and national spirit.

- The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.20. [1120185], [Physical Education 2 (Vietnamese Traditional Martial Arts 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

- Foster moral qualities and good character, organizational discipline, responsibility, solidarity, collectivism, teamwork, courage, patriotism, and national spirit.

- The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient motor ability and physical strength to live and work in an ever-changing social environment.

2.6.21. [1120186], [Physical Education 3 (Vietnamese Traditional Martial Arts 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

- Foster moral qualities and good character, organizational discipline, responsibility, solidarity, collectivism, teamwork, courage, patriotism, and national spirit.

- The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient motor ability and physical strength to live and work in an ever-changing social environment.

2.6.22. [1120187], [Physical Education 1 (Taekwondo 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

This martial arts training program emphasizes both spirit and physical fitness; however, the key point of Taekwondo is the cultivation of moral character. The course includes the following main contents:

- History and development of Taekwondo
- Analysis of Taekwondo techniques
- Taekwondo competition rules
- Stances, defensive techniques, and attacking techniques
- Sparring techniques
- Poomsae techniques

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.23. [1120188], [Physical Education 2 (Taekwondo 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

This martial arts training program emphasizes both spirit and physical fitness; however, the key point of Taekwondo is the cultivation of moral character. The course includes the following main contents:

- History and development of Taekwondo
- Analysis of Taekwondo techniques
- Taekwondo competition rules
- Stances, defensive techniques, and attacking techniques
- Sparring techniques
- Poomsae techniques

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.24. [1120189], [Physical Education 3 (Taekwondo 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

This martial arts training program emphasizes both spirit and physical fitness; however, the key point of Taekwondo is the cultivation of moral character. The course includes the following main contents:

- History and development of Taekwondo
- Analysis of Taekwondo techniques
- Taekwondo competition rules
- Stances, defensive techniques, and attacking techniques
- Sparring techniques
- Poomsae techniques

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.25. [1120190], [Physical Education 1 (Karatedo 1) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.26. [1120191], [Physical Education 2 (Karatedo 2) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.27. [1120192], [Physical Education 3 (Karatedo 3) (*)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in *. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.28. [1120239], [Physical Education 1 (Pickleball 1)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in Pickleball 1. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.29. [1120240], [Physical Education 2 (Pickleball 2)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in Pickleball 2. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.30. [1120241], [Physical Education 3 (Pickleball 3)], [1]

This course develops basic physical fitness, sport-specific techniques, rules of play, and safe practice habits through structured training and practice in Pickleball 3. It contributes to the comprehensive physical development of students.

The course contributes to training learners for comprehensive development in intellect, ethics, physical fitness, and individual aptitudes in each field, with sufficient health and aesthetic capacity to live and work in an ever-changing social environment.

2.6.31. [1090061], [English 1], [3 credits]

This course develops learners' English language competence in listening, speaking, reading, and writing for academic communication at the required level of the program.

2.6.32. [1090166], [English 2], [4 credits]

This course develops learners' English language competence in listening, speaking, reading, and writing for academic communication at the required level of the program.

2.6.33. [2030003], [Communication Skills], [2 credits]

This course equips learners with fundamental concepts and practical skills in communication, interaction, teamwork, and responsive communication in academic, social, and professional contexts.

2.6.34. [1150422], [Entrepreneurship], [2 credits]

This course provides foundational knowledge of entrepreneurship and innovation, helping students identify opportunities, develop business ideas, and formulate feasible action plans.

2.6.35. [1050241], [Basic Informatics (Social Sciences)], [3 credits]

This course provides updated foundational knowledge and practical skills in information technology, data organization, storage, processing, and the use of digital tools to support learning and professional work.

2.6.36. [2030264], [General Psychology], [3 credits]

This course provides essential theoretical foundations in general psychology to support further study and professional application within the Social Work program.

2.6.37. [1100058], [Introduction to Social Work], [2 credits]

This course equips students with foundational and applied knowledge, methods, and professional skills related to introduction to social work, enabling learners to apply theory to practice in social work settings.

2.6.38. [2030269], [Human Behavior and the Social Environment], [2 credits]

This course provides core knowledge and practical orientation in human behavior and the social environment, supporting professional competence development in the Social Work program.

2.6.39. [1100004], [Foundations of Vietnamese Culture], [2]

This course provides essential theoretical foundations in foundations of vietnamese culture to support further study and professional application within the Social Work program.

In addition to providing foundational knowledge of cultural studies and national culture, the course helps students identify the core values of Vietnamese culture, develop skills in observing, analyzing, and evaluating cultural phenomena, and foster interdisciplinary thinking in cultural research. Students can thereby apply cultural knowledge in social work practice, contributing to the preservation and promotion of national cultural identity in the era of globalization.

2.6.40. [1100140], [Introduction to Sociology], [3]

This course provides essential theoretical foundations in introduction to sociology to support further study and professional application within the Social Work program.

2.6.41. [1100183], [Social Security], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social security, enabling learners to apply theory to practice in social work settings.

2.6.42. [2030263], [General Education Studies], [2 credits]

This course provides essential theoretical foundations in general education studies to support further study and professional application within the Social Work program.

- General issues of educational science;

- The overall educational process;

- The Vietnamese education system;

- Characteristics of pedagogical work and requirements for education practitioners.
education practitioners.

2.6.43. [1080135], [Socioeconomic Geography of Vietnam], [2]

This course provides essential theoretical foundations in socioeconomic geography of vietnam to support further study and professional application within the Social Work program.

This is a compulsory course in the major foundational knowledge block for Social Work students. Through a full understanding of the role and distribution of resources in Vietnam's

socio-economic development in the context of globalization, students can gain deeper insight into social work activities across different target groups and fields.

2.6.44 [1100120], [Statistics in Social Sciences], [2]

Statistics in Social Sciences is a course in the professional education knowledge block and the major/disciplinary foundation block of the Social Work curriculum. It is offered in Semester 4 and provides students with applied statistical tools used to organize and process data in scientific research and in reports prepared in social work practice.

The content includes statistical tools for the social sciences (Statistics B) and social statistics content.

The statistical tools section introduces methods for describing data, such as frequency distribution tables, graphs, and commonly used statistics such as mode, median, mean, standard deviation, and bivariate correlation coefficients. The inferential statistics section introduces sampling techniques, methods of inference from sample statistics, and several hypothesis-testing procedures commonly used in sample surveys or simple experiments.

The social statistics section covers systems of social indicators and statistical indicators in various areas of social activity.

2.6.45. [1100079], [Social Work Administration], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work administration, enabling learners to apply theory to practice in social work settings.

2.6.46. [2030004], [Vietnamese Document Drafting Techniques], [2]

This course provides core knowledge and practical orientation in vietnamese document drafting techniques, supporting professional competence development in the Social Work program.

Through document drafting practice, students are trained to use Vietnamese accurately, coherently, and clearly; at the same time, they improve their thinking, awareness, and professional attitude in administrative and social communication. The course aims to cultivate careful, cultured, and responsible habits in language use within a professional environment.

2.6.47. [1100006], [Social Work with Individuals], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with individuals, enabling learners to apply theory to practice in social work settings.

2.6.48. [2030271], [Social Work Practice I (Social Work with Individuals)], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work practice i (social work with individuals), enabling learners to apply theory to practice in social work settings.

2.6.49. [1100231], [Case Management in Social Work], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to case management in social work, enabling learners to apply theory to practice in social work settings.

2.6.50. [1100010], [Social Work with Groups], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with groups, enabling learners to apply theory to practice in social work settings.

2.6.51. [2030272], [Social Work Practice II (Social Work with Groups)], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work practice ii (social work with groups), enabling learners to apply theory to practice in social work settings.

2.6.52. [1100133], [Community Organization and Development], [3]

This course provides core knowledge and practical orientation in community organization and development, supporting professional competence development in the Social Work program.

2.6.53. [2030273], [Social Work Practice III (Community Organization and Development)], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work practice iii (community organization and development), enabling learners to apply theory to practice in social work settings.

2.6.54. [1100228], [Social Work with Drug Dependence, Prostitution, and HIV/AIDS-Affected Populations], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with drug dependence, prostitution, and hiv/aids-affected populations, enabling learners to apply theory to practice in social work settings.

2.6.55. [2030266], [Social Work in Community Health Care], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work in community health care, enabling learners to apply theory to practice in social work settings.

2.6.56. [1100229], [Social Work with People Living in Poverty], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with people living in poverty, enabling learners to apply theory to practice in social work settings.

2.6.57. [1100239], [Social Work with Ethnic Minorities], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with ethnic minorities, enabling learners to apply theory to practice in social work settings.

2.6.58. [1100237], [Social Work with Individuals Exhibiting Deviant Behavior], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with individuals exhibiting deviant behavior, enabling learners to apply theory to practice in social work settings.

2.6.59. [2030005], [Social Work with Youth], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with youth, enabling learners to apply theory to practice in social work settings.

Concepts of social work with youth; the purposes, roles, and principles of social work with youth; selected theories applicable to social work with youth and methods of social work for youth; and basic skills in social work with youth, equipping learners with fundamental knowledge and necessary skills to address issues faced by youth as individuals, groups, and families.

2.6.60. [1100008], [Social Work with Older Adults], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with older adults, enabling learners to apply theory to practice in social work settings.

2.6.61. [2030274], [Social Work in Disaster and Emergency Situations], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work in disaster and emergency situations, enabling learners to apply theory to practice in social work settings.

2.6.62. [1100009], [Social Work with Persons with Disabilities], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with persons with disabilities, enabling learners to apply theory to practice in social work settings.

2.6.63. [1100234], [Social Work with Families], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with families, enabling learners to apply theory to practice in social work settings.

2.6.64. [2030267], [Social Work in Mental Health Care], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work in mental health care, enabling learners to apply theory to practice in social work settings.

2.6.65. [1100011], [Social Work with Children], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with children, enabling learners to apply theory to practice in social work settings.

Social Work with Children includes the following contents:

- Functions of social work and children's special needs: therapy, support, rehabilitation, and protection related to children with special needs.

- Fields of social work practice with children: community, school, hospital, and social institutions.

- Roles of social workers in social work with children.

2.6.66. [2030013], [Stress Management for Social Workers], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to stress management for social workers, enabling learners to apply theory to practice in social work settings.

This course is expected to be offered in Semester 6. It addresses concepts and occupational characteristics that lead to stress among social workers, as well as strategies for coping with stress, thereby equipping learners with knowledge and developing the skills necessary to address their own problems and those of their colleagues.

2.6.67. [2030012], [School Social Work], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to school social work, enabling learners to apply theory to practice in social work settings.

2.6.68. [2030014], [Social Work with Migrants and Victims of Human Trafficking], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work with migrants and victims of human trafficking, enabling learners to apply theory to practice in social work settings.

2.6.69. [2030265], [Social Work Theory], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work theory, enabling learners to apply theory to practice in social work settings.

2.6.70. [1100232], [Sociology of Religion], [2]

This course provides essential theoretical foundations in sociology of religion to support further study and professional application within the Social Work program.

2.6.71. [1100071], [Research Methods in Social Work], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to research methods in social work, enabling learners to apply theory to practice in social work settings.

2.6.72. [2030009], [Design and Management of Social Work Projects], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to design and management of social work projects, enabling learners to apply theory to practice in social work settings.

2.6.73. [1100238], [Professional Ethics in Social Work], [2]

This course equips students with foundational and applied knowledge, methods, and professional skills related to professional ethics in social work, enabling learners to apply theory to practice in social work settings.

2.6.74. [2030268], [Data Analysis and Processing with SPSS], [2]

This course provides core knowledge and practical orientation in data analysis and processing with spss, supporting professional competence development in the Social Work program.

2.6.75. [2030007], [Sociology of Mass Communication and Public Opinion], [2]

This course provides essential theoretical foundations in sociology of mass communication and public opinion to support further study and professional application within the Social Work program.

2.6.76. [1100003], [Social Policy], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social policy, enabling learners to apply theory to practice in social work settings.

2.6.77. [2030008], [Criminological Sociology], [2]

This course provides essential theoretical foundations in criminological sociology to support further study and professional application within the Social Work program.

2.6.78. [1100230], [Counseling in Social Work], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to counseling in social work, enabling learners to apply theory to practice in social work settings.

2.6.79. [2030010], [Participatory Rural Appraisal Toolkit], [2]

This course provides core knowledge and practical orientation in participatory rural appraisal toolkit, supporting professional competence development in the Social Work program.

2.6.80. [2030006], [Professional Orientation Practicum], [2]

This course provides core knowledge and practical orientation in professional orientation practicum, supporting professional competence development in the Social Work program.

2.6.81. [1100127], [Graduation Internship], [5]

This course allows students to practice in real professional settings, integrate knowledge and skills accumulated throughout the program, and demonstrate professional conduct in social work practice.

2.6.82. [2030015], [Graduation Thesis], [6]

This capstone requires students to apply accumulated knowledge and research skills to address a practical or theoretical issue in social work through an independent thesis project.

2.6.83. [1100226], [Social Work and Gender Issues], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to social work and gender issues, enabling learners to apply theory to practice in social work settings.

2.6.84. [2030270], [Hospital Social Work], [3]

This course equips students with foundational and applied knowledge, methods, and professional skills related to hospital social work, enabling learners to apply theory to practice in social work settings.

Gia Lai, August 01, 2025
RECTOR

Assoc. Prof. Dr. Doan Duc Tung

APPENDIX

DETAILED COURSE OUTLINES
COURSES